**Heather Lynn Nerem**

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(515) 729-2253 – heathernerem10@gmail.com

**EDUCATIONAL BACKGROUND**

**Masters of Education in Principalship, Evaluator Approval**

University of Northern Iowa, Cedar Falls, IA, *GPA – 4.0*

**Bachelor of Arts in Elementary Education, Minor in Special Education**

University of Northern Iowa, Cedar Falls, IA, *GPA – 4.0*

**EDUCATIONAL HIGHLIGHTS**

Alvin W. Schindler Scholarship National Society of Collegiate Scholars

ARC Black Hawk County Scholarship Phi Eta Sigma National Honor Society

Bender Newcomer of the Year Purple and Old Gold Award

Dean’s List State of Iowa Scholar

Freshman Achievement Award Theodora Mapes Olmsted Scholarship

Golden Key International Honor Society Veda Rasmussen Elementary Scholarship

Kappa Delta Pi Scholarship Viva Budworth Mondlach Scholarship

**PROFESSIONAL EXPERIENCE**

**STAY - AT - HOME MOTHER /**

**FOUNDER OF INNER BEAUTY:**

**Unveiling the Beauty of Your Design July 2016 – Present**

* Launched Christ-Centered Communities: a framework to unite women into collaborative groups from across the Des Moines area, focusing on their relationship with Jesus and to develop spiritual friendships with other women
* Lead various small groups and bible studies
* Provide coaching to small group leaders
* Coordinate women’s ministry at Lutheran Church of Hope Waukee, providing leadership development to women throughout the church, with a laser-like focus on being an unhurried leader
* Speak in a variety of capacities on the importance of women taking care of themselves, specializing in soul care
* Mentor young mothers
* Go into homes to support women with interior decorating, making a bridge between decorating (inner beauty) and the importance of women unveiling their design and identity in Christ

**DALLAS CENTER – GRIMES COMMUNITY**

**SCHOOL DISTRICT**, Grimes, IA  **July 2013 – July 2016**

*Director of Elementary Curriculum & Instruction*

Assisted the Superintendent in coordinating and supervising the effective operation of the Dallas Center – Grimes School District

* Implemented and maintain the district-wide School Improvement Process
* Developed a system-wide plan for curriculum study and improvement consistent with the district vision, goals, and policies
* Coordinated development of new and revised curriculum for the district
* Organized and reviewed the results of curriculum committees, ensuring results are consistent with district objectives
* Worked with principals and teacher committees in organizing and coordinating grade level and department meetings to effect horizontal and vertical integration and articulation of the instructional program throughout the district
* Provided leadership and direction to the district for all educational matters
* Provided goals and objectives for educational programs
* Supervised and coordinated district assessment program
* Planed, developed, implemented, and evaluated the curricular and instructional program of the district
* Conducted and coordinated district-wide research and testing for measuring the effectiveness of the total educational program
* Kept informed on the latest research, trends and developments in all areas of education and interpret for staff as necessary
* Monitored textbook and supplementary materials selection used in educational programs in the district
* Directed the creation of and edited for publication all curriculum guides and materials prepared by and to be distributed among the instructional staff
* Coordinated and monitored staff development and in-service activities for the education staff
* Played a significant leadership role in fostering professional growth and building staff morale throughout the district
* Requested the appropriation of services needed for sufficient management of the educational program

**DALLAS CENTER – GRIMES COMMUNITY**

**SCHOOL DISTRICT**, Dallas Center, IA **August 2009-June 2013**

*Dallas Center Elementary Building Principal*

* Led staff in the creation of a building vision, creating a positive culture of teamwork
* Played a significant leadership role in fostering professional growth and building morale throughout the building and community
* Developed strong relationships with families and the community, providing clear and frequent communication.
* Facilitated staff meetings, committee meetings, and other groups to enhance school effectiveness
* Provided and maintained effective development and management of the building budget
* Maintained good order and discipline in school buildings and on playgrounds always
* Maintained high standards of student conduct, and enforced discipline in a fair and consistent manner
* Provided instructional leadership. Organized, scheduled, and maintained a comprehensive instructional program providing for the varying needs
* Provided for the recognition of student and staff accomplishments in the curricular programs.
* Assured legal compliance in the recruiting, screening and hiring of building staff, while providing for site-based participation in the procedures.
* Provided for appropriate supervision and evaluation of all staff assigned to the building.

**DES MOINES PUBLIC SCHOOLS**, Des Moines, IA **July 2007-July 2009**

*South Region Curriculum Facilitator*

Directed regional professional development opportunities, building-based professional learning communities and provide individual consultation for 17 schools. Scope of position included: program initiatives, instructional coaching, shared decision-making, data analysis, management of curriculum budget and detailed inventories.

* Coordinated the regional initiative entitled *Improving Reading through Intensive Intervention* 
  + Collected and analyzed literacy data for 300 students
  + Examined literacy schedules to determine how to increase instructional time for low performing students
  + Worked with teachers, students, parents, literacy leaders, principals, and consultants to develop and monitor Tier III interventions for 10% of the South Region student population
* Collaboratively planned and presented the following professional development opportunities: Explicit Instruction; Step Up to Writing; Picture Word Inductive Model; Effective Assessment for Struggling Readers; Effective Word Study for Struggling Readers; Analyzing Running Records/Miscues; Math Assessments to Guide Instruction; Teaching for Understanding through Problem-Based Instructional Tasks; Resources and Interventions; Setting up School-Wide Systems for Co-teaching; The 6 Co-teaching Approaches
  + Analyzed implementation data
  + Provided necessary supports to sustain classroom application
* Led professional learning communities at 14 elementary buildings
* Modeled research-based instructional strategies in classrooms
* Observed teachers, script lessons, and promote reflective thinking through ORID questioning
* Reviewed, selected and purchased modern learning resources within the curriculum budget
* Organized inventories and timelines for dispersal of resources into buildings

**DES MOINES PUBLIC SCHOOLS**, Des Moines, IA **July 2003-July 2007**

*K-2 Teacher – River Woods Elementary*

* Developed and implemented individual educational programs for students with Autism, Downs Syndrome, behavioral disabilities, and learning disabilities
* Coordinated instructional efforts with general education teachers, parents, paraprofessionals, speech language pathologists, occupational therapists, and social workers.
* Exited two children out of special education by creating innovative and multisensory learning methods
* Guided 45 staff members in forming the River Woods’ shared vision and beliefs
* Designed *Homework Helpers Program*, which increased homework completion rate among 4th-5th grade students
* Led the School-Wide Positive Behavior Support Team

**PROFESSIONAL DEVELOPMENT**

Professional Learning Communities at Work Crucial Conversations

Response to Intelligence Instructional Decision – Making

Bridges Math National Conference Rigor & Relevance

Teaching English Language Learners Robust Vocabulary & Text Talk

Interactive Read-Alouds and Book Clubs Phonics to Fluency

Effective Practices in Literature & Math Analytical Reading Inventory

Framework for Understanding Poverty School-Wide Positive Behavior Nonviolent Crisis Intervention Training Iowa Behavioral Alliance

**COMMUNITY INVOLVEMENT**

Speaker Coordinator, Mother’s of Preschool Children, Waukee - Ongoing

Volunteer, Women’s Ministry, Hope Waukee - Ongoing

Volunteer, Vacation Bible School & Sunday School, Hope Waukee - Ongoing

Member, Young Women Book Club, Des Moines, IA – 1 year

Volunteer, My Angel Foundation, Des Moines, IA – 1 year

Sponsor, Grimes Community Nights & Little League, Grimes, IA – 2 years

Assistant, Summer Reading Program, River Woods Elementary, Des Moines, IA – 1 year

Counselor, Pine Lake Christian Camp, Eldora, IA – 1 year

Little League Coach, Buffalo Center, IA – 3 years

**REFERENCES**

Gary Sinclair

Former Superintendent of Dallas Center – Grimes Schools

515-210-3712

[gdeesinc@gmail.com](mailto:gdeesinc@gmail.com)

Cary Justmann

Waukee High School Principal

cjustmann@waukeeschools.org

515-480-7983

Rebecca Vaske

Literacy Curriculum Facilitator

[vaskera@gmail.com](mailto:vaskera@gmail.com)

515-491-8439

Barb Rothfus

Math Instructional Coach

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515-250-7461